



## WTAC SCHOLARSHIP SCORING RUBRIC

SCORING CRITERIA	4	3	2	1
<b>Completion of application form</b>	<ul style="list-style-type: none"> <li>• form filled out clearly/legibly</li> <li>• no spelling errors/grammatical mistakes</li> <li>• zero omissions</li> </ul>		<ul style="list-style-type: none"> <li>• Form filled out clearly/fairly legible</li> <li>• Maybe minor spelling errors/grammatical mistakes</li> <li>• 1 or more omissions</li> </ul>	
<b>College/University Accepted To</b>	<ul style="list-style-type: none"> <li>• Applicant is applying to school(s) greater than \$40,000/year</li> </ul> <p><i>*Nota bene:</i> in-state vs out of state is significant here</p>	<ul style="list-style-type: none"> <li>• Applicant is applying to school(s) greater than \$30,000/year</li> </ul> <p><i>*Nota bene:</i> in-state vs out of state is significant here</p>	<ul style="list-style-type: none"> <li>• Applicant is applying to school(s) greater than \$20,000/year</li> </ul> <p><i>*Nota bene:</i> in-state vs out of state is significant here</p>	<ul style="list-style-type: none"> <li>• Applicant is applying to school(s) less than \$20,000/year</li> </ul> <p><i>*Nota bene:</i> in-state vs out of state is significant here</p>
<b>WTAC Member</b>  *0=no membership or activity with WTAC		<ul style="list-style-type: none"> <li>• Applicant or family member(s) is/are current, active WTAC member or highly active in WTAC sponsored events, club activities, local events, etc.in a meaningful and effective way</li> </ul>		
<b>Current Athletic Activity</b>	<ul style="list-style-type: none"> <li>• Applicant currently participates in cross-country AND track, as well as local road races</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant currently participates in cross-country OR track, and local road races</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant currently participates in cross-country, track, OR local road races</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant currently participates in local road racing events</li> </ul>



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<b>Citizenship &amp; Community Service</b>	<ul style="list-style-type: none"> <li>• Applicant clearly shows outstanding character</li> <li>• Exemplifies the duties, behaviors and functions of a contributing member of society</li> <li>• Applicant shows that he/she gives/has given back to the community in numerous and wide variety of ways</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant shows outstanding character</li> <li>• Exhibits examples of the duties, behaviors and functions of a contributing member of society</li> <li>• Applicant shows that he/she gives/has given back to the community via several different avenues</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant shows character</li> <li>• Exhibits examples of the duties, behaviors and functions of a contributing member of society</li> <li>• Applicant shows that he/she gives/has given back to the community</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant exhibits character</li> <li>• Exhibits a minor example of the duties, behaviors, and expectations of a contributing member of society</li> <li>• May be lacking in examples of “giving back to the community”</li> </ul>
<b>Applicant Essay</b>  <i>“In one typed page (or less), explain why you feel giving back to the community is so essential to the well being of society. Be sure and address how you will use your post-high school education to assist your community as well as how you plan on promoting athleticism in your area and with local youths.”</i>	<ul style="list-style-type: none"> <li>• Applicant’s essay is well written and shows clear, logical organization and expression of thoughts and ideas</li> <li>• No spelling or grammatical mistakes</li> <li>• Applicant clearly states, via numerous examples how he/she will use their continuing education to give back to the community</li> <li>• Applicant clearly and effectively explains, with numerous examples, how he/she will continue to promote athleticism in the community and area youths</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant’s essay is well written and shows clear, logical organization and expression of thoughts and ideas</li> <li>• May have 1 spelling or grammatical mistakes</li> <li>• Applicant clearly states how he/she will use their continuing education to give back to the community</li> <li>• Applicant clearly and effectively explains how he/she will continue to promote athleticism in the community and area youths</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant’s essay is fairly well written yet may have some minor grammatical errors and inconsistencies</li> <li>• May have more than 1 grammatical mistake</li> <li>• Applicant states how he/she will use their continuing education to give back to the community</li> <li>• Applicant attempts to explain how he/she will continue to promote athleticism in the community and area youths yet may lack in several concrete examples</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant’s essay is choppy, lacks flow, and is not well written overall</li> <li>• Numerous errors and/or grammatical mistakes</li> <li>• Applicant may/may not state how he/she will use their continuing education to give back to the community</li> <li>• Applicant fails to give logical, coherent examples of how he/she will attempt to promote athleticism in the community and area youths</li> </ul>



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<b>Letter of Recommendation</b>	<ul style="list-style-type: none"> <li>• Letter is from a reputable source who appears to be knowledgeable with regards to applicant's character</li> <li>• Letter clearly explains and justifies the outstanding character of the applicant</li> <li>• Letter gives numerous examples of how/why applicant stands out from the rest of citizenry</li> </ul>	<ul style="list-style-type: none"> <li>• Letter is from a reputable source who appears to be knowledgeable with regards to applicant's character</li> <li>• Letter explains and justifies the outstanding character of the applicant</li> <li>• Letter gives examples of how/why applicant stands out from the rest of citizenry</li> </ul>	<ul style="list-style-type: none"> <li>• Letter is from a source who may/may not be knowledgeable with regards to applicant's character</li> <li>• Letter attempts to explain and somewhat justifies the outstanding character of the applicant</li> <li>• Letter may/may not give examples of how/why applicant stands out from the rest of citizenry</li> </ul>	<ul style="list-style-type: none"> <li>• Letter is from a source who may not clearly be a knowledgeable judge of applicant's character</li> <li>• Letter attempts to explain but fails to clearly justify the outstanding character of the applicant</li> <li>• Letter fails to give examples of how/why applicant stands out from the rest of citizenry</li> </ul>
<b>Submission of Application</b>			<ul style="list-style-type: none"> <li>• All requirements for submission met</li> <li>• Application received at least 2 weeks before the stated deadline</li> </ul>	<ul style="list-style-type: none"> <li>• All requirements for submission met</li> <li>• Application received less than 2 weeks before the stated deadline</li> </ul>

Notes/Scoring Guidelines:

1. All applications, including letters of recommendation and essays, should be scored by 3 judges, at the same time, using the above criteria
2. All applications and required literature must be received no later than April 1<sup>st</sup>, 2013.
3. Criteria may be cross scored. For example, under "Applicant Essay", several characteristics of the essay may fit the score of 3, but others may fit the score of 2. In this case it is recommended that the score be averaged (2.5).
4. All three judges' scores shall be added together and the applicants with the highest numerical score (1 male/1female) shall be awarded the scholarship.
5. In the past, "financial need" was a category for scoring. However, with little to no means of assessing this validly, it was struck from the scoring criteria